Digitally Ready – progress

Steering Group Meeting, 19 July 2012

1. Case studies

- Teaming up members of staff with students for RED award (staff –led) Funded by DR
 - i. Use of poll everywhere (helping staff and guidance) Spring 2013
 - Work placement Support Wiki (C Becker, develop BB students in English, peer support for placements and moderated by staff and information) (current)
 - iii. Use of social media for employability (Sally) placements Dec 2012
 - iv. Library e-books pilot
- b. Student -led case studies (Student Engagement work) 2012-13
 - i. Pilot staff student partnership programme
- c. Academic Practice Programme
 - i. Fund four new lecturers to undertake projects in DL 2012-13
- d. SEECC: R U Inspired Case studies (students on placements and graduates in employment)

2. Creating a Community of Practitioners

- a. Digital Heroes: Creating inspirational personas, following on from baseline and interviews, sharing practice. Motivating others and creating short guides with tips and hints, leading sessions, blogging about their experience
 - i. 3 ready (staff), 5 next year to include students
 - ii. Raising awareness (Blog posts, guidance, newsletter)
 - iii. Series launched today
- b. Sharing Good Practice Event, 19 July 2012

3. Research

- a. Digital Literacies for employability focusing on work placements Dec 2012
 - i. UROP, SEED (University run, voluntary, accredited)
 - ii. In- curricula (university SKIRTS Model) focus on Humanities
 - iii. Researching Staff/students literacies and support needed; Employers expectations and experiences
 - iv. Report on recommendations for policies to enhance the schemes
- b. Investigating frameworks and approaches for engaging students with digital literacies
 - i. Student Workshop pilots feedback and evaluation by Sept 2012

4. Staff Development

- a. Delivered session on Social Media for Research
- b. Currently developing a program of sessions and workshops to be delivered in 2012-13 (CSTD) – Aug 2012

5. Building links and working with other University groups

a. SEECC: social media for seeking employment sessions, Virtual Fair 3 yr Project (funded by Annual Fund), R U Inspired Social Media Project (Case studies

- b. Faculty of Sciences will fund similar research to 3ii (University funded, building on the project)
- c. University funded 3 –yr project building on Dig Literacies
- d. University funded 4 UROP projects (this summer) on Dig Literacies at SSE
- e. Linking with the University's student engagement work
- f. TLDF funded project on Student voice Digital literacies
- g. Biopharma skills project

6. Student Engagement

- a. Funding students to work on the project
- b. Student workshops

7. Dissemination

- a. JISC Programme meeting
- b. JISC T&L experts, July 2012
- c. PeLecon
- d. HEA
- e. ALT-C
- f. RAISE Conference Southampton Student Presentation
- g. Internal presentations of the UROP and SEED placements with the project

8. Materials

- a. Student workshops
- b. This IS Me Digital Identity materials will be maintained by University
- 9. Raise Awareness among Sebnior management: VC's commitment

Evidence-base approach that will inform practice, and is appropriate for the University's culture.

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