

Name	Department/school	Contact	Type of learning capture	Source	key: Interview conducted
Adam Squires	Chemistry	a.m.squires@reading.ac.uk	pencasting on 2 modules - will develop in future	known to team	
Alastair Culham	Botany	a.culham@reading.ac.uk	innovative use of FB as learning capture, also for field trips. Use of video in plant ident module	RUSU awards	
Andre Mansi	ICMA	a.mansi@icmacentre.ac.uk	IT manager - uses dropbox for large files on B8 [B8 also uses this method, cf. Dave Hallum]; ICMA has long history of distance learning	Chris Godfrey	
Angus Wyatt	Art	a.j.wyatt@reading.ac.uk	Angus interviewed for his partner, Christine Ellison: won funding to create bespoke social media site for entire school	RUSU awards	
Ben Littlefield	Outreach contact, Chemistry	b.t.r.littlefield@reading.ac.uk	knowledge of Panopto implementation at Southampton uni, classroom polling, etc	Kirsten	
Carol Fuller	IoE	c.i.fuller@reading.ac.uk	video for feed-forward/distance learning	Helen Bilton	
Chittur Srinivasan	Agriculture, policy and development	c.s.srinivasan@reading.ac.uk	recordings and pencasts for a predominantly post-grad, non-native cohort	intern report	
Chris Godfrey	Finance and investment banking/ICMA	c.godfrey@icmacentre.ac.uk	ICMA videos lectures as standard but approx. 50% of lecturers opt out. Module code IC204	surveymonkey	
Cindy Becker	English literature	i.m.becker@reading.ac.uk	screencasting module overviews, assessment and content teaching on a new module	GRASS	
David Nutt	Chemistry	d.nutt@reading.ac.uk	tried and tested flipped classroom. Plus some video recording	supervisor	
Emma Mayhew	Politics and international relations	e.a.mayhew@reading.ac.uk	extensive screencasting of skills/pastoral support docs. Also some video feedback in part 3	GRASS	
Enza Siciliano Verruccio	Italian/Modern Languages and European Studies	e.sicilianoverruccio@reading.ac.uk	precast feedback with audio, flipping, screencast for peer review, etc	wom/Nicola	
Fred Davis	Chemistry	f.j.davis@reading.ac.uk	had ASSET training - found it useful but no longer has access. Would welcome IT support visit!	known to team	
Geoffrey Taggart	IoE	g.taggart@reading.ac.uk	uses Camtasia, etc for blended approach with post-experience learners. Yota Dimitriad is similarly interested in TEL	Helen Bilton	
Helen Bilton	IoE	h.o.bilton@reading.ac.uk	IoE very active, revealed many more contacts	known to team	
Jackie Skinner	Library liaison (web manager; food liaison librarian)	jackie.learning@reading.ac.uk	library increasingly uses Camtasia - hold workshops for staff, eg. on Jing	Michelle Reid	
Jane Setter	English lang and applied linguistics	j.e.setter@reading.ac.uk	flipped a part 2 phonology module this year - successful results	RUSU/Nicola	
Julian Park	Agriculture	j.r.park@reading.ac.uk	diverse range of technologies used to enhance teaching, both to students and in staff dev	wom	
Karsten Lundqvist	Systems engineering	k.o.lundqvist@reading.ac.uk	video feedback and flipped classroom	intern report	
Kenneth Shankland	Pharmacy	k.shankland@reading.ac.uk	pencasts using Livescribe - mathematical application	known to team	
Martin Bicknell	Management - Henley	m.j.bicknell@henley.ac.uk	rich experience of flipped approach, polished videos problematic when applying to longstanding courses	known to team	
Matthew Nicholls	Classics	m.c.nicholls@reading.ac.uk	Individual video feedback, also flipped masterclass in modelling programme	supervisor	
Michelle Reid/Kim Shahabudin	Study advice team	michelle.reid@reading.ac.uk and k.shahabudin@reading.ac.uk	knowledgeable in screen casting software, extensive library of student videos, only participants of email survey(I)	Intern report	
Pat Parslow	Systems engineering	p.parslow@reading.ac.uk	video for flipped workshops, online forums, video assignments	intern report	
Ross Connell	Library liaison (law)	r.connell@reading.ac.uk	uses Jing to answer student queries	Michelle Reid	
Stuart Morris	Entrepreneurship module - Henley	s.i.morris@henley.ac.uk	flipped classroom for 3 or 4 years - v successful	intern report	